



One Direction For Workforce Development



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:Introduce

❖ Key Initiatives

- ❖ **Adult Literacy & Career Pathways**
- ❖ **Early Literacy – birth to third grade**
- ❖ **Parent Engagement**
- ❖ **Two-Generational Programming**

❖ Key Agenda Items:

- ❖ Connecting early literacy and adult education stakeholders
- ❖ Promoting promising practices
- ❖ Measuring progress





the **literacy** : Connect to vision
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- Our connection to ***Local WIOA Plan / County Workforce Transformation Plan***
 - More workers are employed in jobs with middle and high-skill career and wage pathways
 - Low-literate individuals have entry points to programs that can improve their skills to meet demand for talent
 - Digital literacy is a component in all training programs
- Our work with the Workforce Development Board and County Workforce Transformation Plan
 - Member of Strategic Functions Committee and Sector Partnership Advisory Team
 - Working with Digital C and Aspire to provide greater access to digital literacy and IT career pathway training
 - Addressing weak literacy, numeracy, and academic skills by leading the development, implementation, and evaluation of contextualized curriculum



: Celebrate Wins

- What are your top successes so far?
 - Piloting contextualized curriculum
 - Connecting adult education and workforce development
 - Increasing awareness of the implications of low literacy
- How have your efforts contributed to aligning the Workforce System?
 - Upskilling at OMJ sites through TalentNEO
 - Working with sector partnership to include adult education
 - Creating entry points for basic skills-deficient adults



: Share Next Steps

- What actions are needed in the community to reach our Workforce Development Goals?
 - Increased focus on digital literacy skills
 - Contextualized curriculum connected to short-term training programs
 - Workplace literacy to increase workers' career progression opportunities
- What are the next steps for your organization?
 - Piloting of IT/Digital Literacy Contextualized Curriculum
 - Implementation and evaluation of contextualized curriculum